

Pine Island Public Schools Extended School Year (ESY) Program Plan for Summer 2020

Minnesota Department of Health (MDH) Health and Safety Guidelines

- Latest information from MDH:
 https://www.health.state.mn.us/diseases/coronavirus/index.html
- All staff will be required to wear masks with student use encouraged. Masks will be provided for staff and students.
- Limited sharing of materials/toys that will be placed in a bin after use to be disinfected at the end of each day.
- Gloves will be available for staff use.
- Hand sanitizer and tissues will be available in each classroom. Frequent hand washing will be encouraged.
- Students will stay within the same small group for the duration of ESY to limit exposure.
 Each group will use a different classroom which will be cleaned at the end of each day during ESY.
- If needed, water will be provided in small paper cups. Students may also choose to bring their own water bottle.
- Only designated bathrooms will be used to allow for frequent cleaning.

Grounded in Equitable Practices

• Free and appropriate public education for students who qualify for Extended School Year (ESY) services per their current Individualized Education Program (IEP).

Student Engagement and Relationships

Continued guidance through the Minnesota Department of Education (MDE) for schools seeking to strengthen relationships with students during summer teaching and learning will find value in reflecting on a student-centered approach:

- 1. Relationships between the instructor and learners are collaborative
- 2. Curriculum is thematic, experiential, and inclusive of multiple perspectives
- 3. Instruction allows for a broad range of learning preferences, builds from learners' strengths, interests, and experiences, and is participatory
- 4. Grouping is not tracked by perceptions of ability but rather promotes cooperation, a shared responsibility, and a sense of belonging; and
- 5. Evaluation considers multiple intelligences, uses authentic assessments, and fosters self-reflection.



Program Details:

- Hybrid model: Combination of face-to-face and distance learning opportunities.
- Description: During face-to-face instruction time, students will be engaged in authentic, collaborative learning experiences. Distance learning components will follow Pine Island's current distance learning plan and include activities that allow for continued practice and reinforcement of previously learned skills.
- Dates: July 13 July 24, 2020
- Face-to-Face Schedule:

Grades 6-12 Session
 Grades 3-5 Session
 ECSE Session A
 Grades K-2 Session
 ECSE Session B
 8:30 - 9:45, M/W/F
 10:00 - 11:15, M/W
 8:30 - 9:45, T/Th
 10:00 - 11:15, T/Th

• Distance Learning Schedule:

Grades 6-12
 Grades 3-5
 ECSE Session A
 Grades K-2
 ECSE Session B
 T/Th check-in and/or home-based activities
 M/W/F check-in and/or home-based activities
 M/W check-in and/or home-based activities

- ECSE students will be divided into one of the sessions, A or B, to meet Center for Disease Control (CDC) and Minnesota Department of Education (MDE) guidelines for social distancing ratio (1:9 or lower; maximum 10 people).
- Students in grades EC through 12 are eligible for ESY services as determined by IEP team determination during the 2019-2020 school year.
- Target staff to student ratio will be 1:6 which includes teachers, paraprofessionals, and students, with a maximum of 1:9 (not to exceed 10 persons in a classroom).
- Masks are required for staff and recommended for students. Masks will be available in classrooms during ESY.
- All activities will be contained within one classroom space during each session with limited sharing of materials/equipment between students. Select bathrooms will be used if needed. Drinks will be with disposable cups and faucet (no drinking fountains)
 - The same staff will work with students for the duration of ESY. Grouping of students will remain the same to limit exposure to others.
 - Outdoors may be utilized whenever possible for instruction
- Frequent hand-washing will be encouraged.
- Hand-sanitizer and cleaning supplies will be provided in each classroom
- If there is a case of COVID-19 or a possible contamination, ESY would be immediately shut down. All guidelines and directives from CDC would be followed.



Transportation:

- Transportation will be offered to all students who live within the Pine Island school district boundaries. Before a student may ride the bus, a parent, guardian, or other responsible adult must be present to answer questions regarding the student's health using the Covid-19 screening protocol. Parents choosing to drop off students will be asked to complete a Covid-19 screening protocol prior to the student entering the building that day. Students will also have their temperature checked.
- Anyone with a temperature of 100.4F or higher will not be allowed to attend ESY.
- For students using provided transportation, seats will be assigned next to windows, with a limited number of students on each bus to allow for social distancing. Students will be spaced with one row of seats between students to allow for distancing.
- Bus seats will be disinfected each time after students exit the bus.

Staffing:

Teachers

- 3 certified Special Education teachers
- 1 Speech/Language Pathologist
- Substitutes will be provided if staff is unable to attend; call or email Jill Petersen as soon as you know you will be absent
- Substitute teacher list will be developed
- Time cards will be turned in for payment on July 24th

Paraprofessionals

- o 1 para, 7:30 12:30 Mon-Fri for bus riding and ECSE classroom support
- o 1 para, 8:15 11:45 Mon/Wed/Fri for classroom support
- Substitutes will be provided if staff is unable to attend; call or email Jill Petersen as soon as you know you will be absent
- Substitute paraprofessional list will be developed
- Time cards will be turned in for payment on July 24th

Bus drivers

- 1 driver, 7:15 11:15 M/W/F and 7:45 12:45 T/Th
- 1 driver, 8:45 12:45 M/W/F

Enrollment of students:

- Per invitation and determined by IEP team
- New addendum specific to ESY services will be written to accommodate changes with the hybrid model of services. This addendum will be in place during ESY only. The



current IEP and/or distance learning addendum will be in place upon resuming classes for the 2020-2021 school year

- For students choosing a distance learning option only, Pine Island will issue devices on an as-needed basis.
- Attendance will be taken during ESY.
- Information on current goals and objectives will be provided to teachers for planning purposes.

Parent Communication:

- Explanation of procedures and practices for ESY
 - Session times and dates
 - Transportation schedule with Covid-19 screening question protocol
 - Drop-off and pick-up times if electing to transport on their own
 - Cleaning and safety procedures
- Signed ESY addendum and prior written notice (PWN)
- Enrollment/Emergency form completed
- Progress report provided at the end of the ESY learning period to be sent with student on July 24th, mailed, or emailed to parents
- Teachers are NOT expected to provide ESY services in the evening or on weekends to accommodate parent requests